

Elements of Informed Consent for Millard Public Schools

A. Types of Consent for Research:

1. Signed parent consent (active/positive): The researcher must have a signed parent permission slip for each student who is involved. "Active/Positive Consent" is used when;
(a) using Special Education students, (b) the researcher is asking questions that infringe on

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following effects. Although there will be no direct benefit to you for taking part in this study, the researcher may learn more about 888.6

9. Confidentiality: A clear statement of how the confidentiality of private data identifying the subject will be maintained.

10. Disclaimer: A clear statement that participation is voluntary and the subject is free to refuse participation altogether or discontinue it at any time. The choice to participate or not to participate will not impact any relationship with the researcher nor the institution (in the case of a student, it will not impact the grades or status at school.)

11. Signatures: Required signatures of participant and or parent/guardian.

Note: Keep the language simple (5th grade terminology is typically recommended).

Note: If student participation is to be video-taped or photographs are to be taken active consent with an approval check allowing the photograph shall be completed.

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Sample: Passive/ Negative Consent to (see data
) *sample + n&y,,, Do not copy verbatim.

Note: Similar format should be used for adult subjects. Informed consent is part of the research application process. Your building administrator must approve the letter before it is part of the application. Once edited, the letter should be distributed on school or district letterhead.

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Sample: Active/Positive Parent Consent for Student Participation

Sample only, Do not copy verbatim.

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' " name is (teacher name) and * am a science teacher at